

Read to Me/Pinellas County Schools

Contact information:

- a. Contact person: **Holly Slaughter**
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2. Does your organization have 501(c)(3) Status? Yes No
3. What social issue(s) may students address through community service work at your organization?
Education/Literacy, Poverty
4. Do you have an age/grade requirement for volunteers? **Yes**
- a. If yes, please specify: **High School is preferred**
5. What are some typical activities that students might perform if they complete community service hours with your organization? **High school students will begin each session by connecting with and getting to know the K, 1, or 2nd grade student. They will have fun with words and read to and with the targeted student. The students are targeted by the school as students who come to school unlucky in literacy . These students are typically one or two years behind and enter school missing critical early literacy experiences. The books are selected because of the rhyming patters, song-like rhythm, and repeating lines.**
6. When can students volunteer at your organization?
- a. Days of the week? **M-F**
 - b. Typical number of hours per week available/required? **30 minutes**
 - c. Times they may volunteer? **1:45-end of the school day (this varies depending on the school) for students not enrolled in after-care.**
 - d. Do you have students volunteer during the summer months? **Yes**
 - e. Do you only offer community service hours during the summer? **No**
7. Please briefly list any additional information that students may need to know about your organization if they are considering you as a community service agency: **PCS has a current proficiency rate on the Florida Standards Assessment (FSA) for ELA-Reading of 56.4% for non-black students and 24.2% for black students, a gap of 32.2. Programs such as the Read to Me Routine will contribute to narrowing and eventually eliminating the gap between proficiency rates.**